RECEIVED Jan 05 2021 Independent Regulatory Review Complication

Stephen Hoffman

From:	ecomment@pa.gov
Sent:	Tuesday, January 5, 2021 2:54 PM
То:	Environment-Committee@pasenate.com; IRRC; environmentalcommittee@pahouse.net; regcomments@pa.gov; ntroutman@pasen.gov; timothy.collins@pasenate.com; gking@pahousegop.com; siversen@pahouse.net
Cc:	c-jflanaga@pa.gov
Subject:	Comment received - Proposed Rulemaking: CO2 Budget Trading Program (#7-559)

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DEPARTMENT OF ENVIRONMENTAL PROTECTION

The enclosed comment was received as part of the following testimony:

Testimony name: Public Hearing 9 (1pm) - #7-559 **Testimony date:** 12/14/2020 12:00:00 AM **Testimony location:** WebEx

Re: eComment System

The Department of Environmental Protection has received the following comments on Proposed Rulemaking: CO2 Budget Trading Program (#7-559).

Commenter Information:

Peggy Hartzell (leaflight@earthlink.net) 1967 Fairview Road Glenmoore, PA 19343 US

Comments entered:

Testimony for CO2 Budget Trading Program Regulation

As a retired high school teacher and a grandmother of five grandchildren I would advocate for RGGI in regards to creating clean air and jobs that will support a sustainable future and protect the environment.

Over ten years ago our West Chester Henderson High School students conducted energy audits at small businesses in our community for two years that showed their owners how they could save energy and money. This was part of an EPA Climate Showcase Communities (CSC) grant (https://19january2017snapshot.epa.gov/statelocalclimate/student-conservation-corps-building-new-energy-foundation_.html)

to expand an existing energy conservation effort in schools. With access to funds from RGGI, students in communities across the state could help their local businesses and farms save

energy and money while they learn practical skills and further their own education.

Programs could be set up in schools across the state where students would learn about efficient use of energy that could also be practiced at home. Reducing energy use in schools also saves taxpayers money while educating students. Our schools could become the centers of sustainable environmental practices in the areas of energy efficiency, solar training, rainwater conservation and healthy food production for the health and welfare of the whole community making the commonwealth of Pennsylvania a healthier place to live. For these reasons, I urge you to support RGGI, without major revisions to the rules as proposed. Thank you

No attachments were included as part of this comment.

Please contact me if you have any questions.

Sincerely, Jessica Shirley

Jessica Shirley Director, Office of Policy PA Department of Environmental Protection Rachel Carson State Office Building P.O. Box 2063 Harrisburg, PA 17105-2063 Office: 717-783-8727 Fax: 717-783-8926 ecomment@pa.gov